

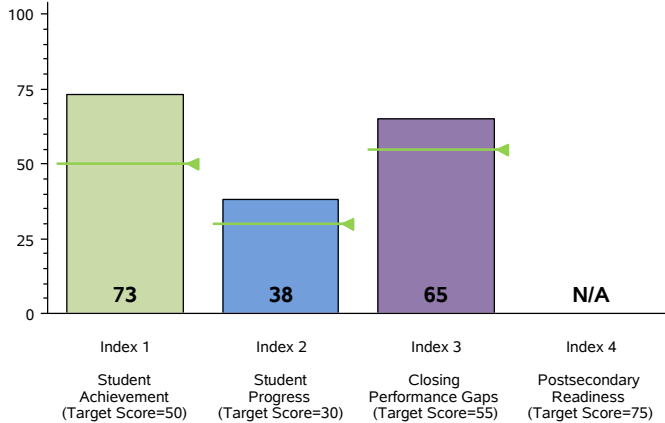
**Texas Education Agency  
2012-13 School Report Card  
HODGE EL (061901105)**

District Name: **DENTON ISD**  
Campus Type: **Elementary**

Campus Enrollment: **683**  
Grade Span: **KG - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.0%	96.3%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.8%	12.0%	12.7%
Hispanic	55.8%	31.2%	51.3%
White	33.1%	51.6%	30.0%
American Indian	1.5%	0.9%	0.4%
Asian	1.2%	2.5%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	1.7%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	76.6%	43.0%	60.4%
English Language Learners	46.9%	14.4%	17.1%
Special Education	11.6%	9.5%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	19.2%	16.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	16.4	18.1	19.6
Grade 1	16.3	18.3	19.5
Grade 2	22.9	19.7	19.4
Grade 3	19.4	19.8	19.3
Grade 4	21.8	20.0	19.5
Grade 5	21.7	23.3	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	69.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,111	\$8,289	\$8,276
Instruction	\$5,085	\$5,094	\$4,766
Instructional Leadership	\$113	\$99	\$119
School Leadership	\$340	\$405	\$476

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	81%	<b>73%</b>	67%	74%	74%	63%	100%	-	-	69%
	2012	77%	82%	<b>72%</b>	61%	72%	76%	*	100%	-	-	67%
Reading	2013	80%	85%	<b>77%</b>	67%	76%	80%	*	*	-	-	72%
	2012	79%	84%	<b>75%</b>	71%	71%	81%	*	*	-	-	67%
Mathematics	2013	79%	83%	<b>76%</b>	80%	79%	73%	*	*	-	-	73%
	2012	77%	81%	<b>72%</b>	54%	76%	73%	*	*	-	-	69%
Writing	2013	63%	68%	<b>62%</b>	*	70%	53%	*	*	-	-	59%
	2012	67%	74%	<b>61%</b>	57%	64%	58%	*	*	-	-	53%
Science	2013	82%	84%	<b>68%</b>	*	60%	84%	*	-	-	-	61%
	2012	80%	84%	<b>78%</b>	*	70%	94%	-	*	-	-	74%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	63%	<b>55%</b>	*	53%	62%	*	*	-	-	n/a
Mathematics	2013	59%	60%	<b>62%</b>	82%	54%	67%	*	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>13%</b>	*	8%	19%	*	*	-	-	n/a
Mathematics	2013	16%	16%	<b>33%</b>	64%	24%	35%	*	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	53%	<b>48%</b>	*	54%	39%	*	-	-	-	48%
Mathematics	2013	46%	54%	<b>55%</b>	57%	62%	48%	*	-	-	-	50%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	13%	<b>28%</b>	42%	27%	23%	*	*	-	-	29%
Mathematics	2013	26%	19%	<b>15%</b>	17%	18%	6%	*	*	-	-	17%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	<b>88%</b>	63%	88%	94%	*	*	-	-	86%
Mathematics	2013	88%	93%	<b>99%</b>	100%	98%	100%	*	*	-	-	99%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.